



PUPIL PREMIUM GRANT EXPENDITURE REPORT 2016/17

PPG supports us in achieving our vision of ensuring that all children reach their potential

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	142
Total number of pupils eligible for PPG	22
Total amount of PPG received	£28,320

Nature of Support 2015/16

Item	Cost	Objective	Outcomes
Designated Learning Support Assistants for whole class and Intervention support	£21,070	Writing conferencing – structured feedback and support Spelling interventions	FS2- more than expected progress seen for eligible children. Y1 – 83% of eligible children met the phonics standard. 100% for children who completed all of Foundation Stage and Year 1 at the school. 86% made at least expected progress in reading and 23% made more than expected progress 82% made at least expected progress in writing and 23% made more than expected progress 86% made at least expected progress in maths and 18% made more than expected progress
		Maths Intervention group for Y5 and 6 Maths intervention support for Y3 and 4	
		Reading support through 1:1 reading and guided reading Phonics interventions Y1 and Y2	
		Other specific support as identified by the class teacher for individual pupils	
Maths 1:1 Tuition	£600	To support progress and outcomes in maths for identified individuals	This pupil made more than expected progress in maths over the year.
Additional Equipment Support	£100	For homework support	Laptop borrowing scheme to enable children to complete homework using IT.
Sustain 7 hours per week of ELSA support (Emotional Literacy)	£3,300	To support individual children to improve well-being, self-esteem, social skills and anger management and to prepare them for transition and change at the end of the year	23% of children had a block of ELSA support. Impact very high for 50% of pupils and work ongoing for others.
Supporting engagement in afterschool clubs	£100	To ensure equality of access	
Supporting the cost of additional music and language lessons	£800	To ensure equality of access	Achieved
Supporting participation in school residential trips	£2,200	To ensure equality of access To enable pupils to develop key life skills	Achieved 100% take up for PP pupils in residential trips from Y4 – Y6. (Not all of these trips were funded from the PPG but all children attended.)
TA training on SNAP maths and reading assessments	£150	TAS to provide support through additional reading assessments and interventions	Achieved closer monitoring and more accurate assessment of children leading to more informed provision.

TOTAL

Data Outcomes end Academic Year 2016-2017

2017 (Unvalidated Data)	Reading	Writing	Maths	All	
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Bradfield CE (VA) Primary School

KEY STAGE 1	ARE/ ARE+	ARE+	ARE/ ARE+	ARE+	ARE/ ARE+	ARE+	ARE/ ARE+	ARE+	Y2 Phonics	
All Pupils West Berks	77.9	28.0	68.4	14.4	74.5	20.6	63.8	10.5		
All Pupils Bradfield	88.9	33.0	72.2	28.0	83.3	28.0	72.2	17.0	100	
Pupil Premium Pupils Bradfield	100	0	100	0	100	0	100	0	100	
Non Pupil Premium Pupils Bradfield										
All Pupils Nationally	75.8	25.2	68.4	15.6	75.2	20.5	63.9	11.0		
Pupil Premium Pupils National										
Non Pupil Premium Pupils National										
Data Outcomes end of Academic Year 2016-2017										
KEY STAGE 2	Reading		Writing		Maths		GPS		RWM	
	ARE	ARE+	ARE	ARE+	ARE	ARE+	ARE	ARE+	ARE	ARE+
All Pupils West Berks	74.5	28.5	75	18.6	73.4	23.1	76.4	29	61.9	9.9
All Pupils Bradfield	73.7	36.8	84.2	36.8	78.9	21	84.2	36.8	73.7	10.5
Pupil Premium Pupils Bradfield	0	33	33	33	67	0	33	33	33	0
Non Pupil Premium Bradfield										
All Pupils National 2017										
Pupil Premium National 2017										
Non Pupil Premium National										



Bradfield CE (VA) Primary School

Proposed Allocation of Funds for 2017/18			
Total number of pupils on roll		145	
Total number of pupils eligible for PPG		27	
Total amount of PPG funding expected		£28,880	
Nature of Support 2016/17			
Item	Cost	Objective	Monitoring of Outcomes
Designated Learning Support Assistants for whole class and Intervention support	£23,515	To provide 1:1 support for verbal feedback during lessons and when completing next steps in books.	Progress tracking through the year
		To provide flexible interventions to help address gaps in learning/understanding and narrow the gaps.	Intervention impact analysis at termly points, book scrutiny in pupil progress meetings
		1:1 daily readers, phonics intervention in FS2 and KS1	Progress tracking half termly
		Target intervention in Maths and Reading for Y6 and Y2.	Progress tracking half termly
Additional Equipment support	£100	For homework support and resources to use at home	Liaison with parents
	£400	For practical maths resources – taken from donated monies	Maths monitoring
Sustain the 7 hours per week of ELSA support (Emotional Literacy)	£3,935	To develop self-confidence and self-esteem and to prepare for the transition to secondary school	Pupil feedback
Support engagement in afterschool clubs	£205	To ensure equality of access	Analysis throughout the year
Support the cost of additional music and language lessons	£74.25	To ensure equality of access	Analysis throughout the year
Support participation in school residential trips	£2,200	To ensure equality of access To enable pupils to develop key life skills	Analysis throughout the year
Whole staff training on outstanding formative assessment	1 INSET Day	To develop skills in providing real time feedback in lessons to support progress. To develop skills in the use of success criteria and classroom organisation to facilitate greater independent learning.	Monitoring of impact through lesson obs and book scrutiny on this group of children
TOTAL		£30,429.25	



PUPIL PREMIUM GRANT ACTION PLAN FOR 2017/18

Number of pupils and pupil premium grant (PPG) estimated (Jan census)			
Total number of pupils on roll	145		
Total number of pupils eligible for PPG	27		
Total amount of PPG expected	£28,880		
Targets:			
<ul style="list-style-type: none"> To further improve progress and attainment for KS2 pupil premium pupils, particularly in reading and specifically in their inference skills To ensure that pupil premium girls are supported to meet age related expectations in Maths across the school To ensure that pupil premium boys are supported to meet age related expectation in writing across the school To ensure that pupil premium pupils also identified as SEND are supported to make the most progress possible To continue to ensure that 100% of pupil premium pupils in Y1 achieve the required standard in phonics To continue to narrow the gap for all pupil premium pupils with their peers in every class across the school To increase the number of pupil premium pupils who achieve above age related expectations 			
Action	By Whom	Timescale	Monitoring
Set ambitious for all PP pupils.	JSN and class teachers	Oct 17	Targets in Learning Improvement Plan
Consider the individual needs for each child eligible for pupil premium funding and produce bespoke action plans to show allocated expenditure	JSN	Oct 17	Forms completed by end of October
Class teachers to be responsible for the outcomes of the pupil premium pupils in their class through performance and appraisal targets.	Class teachers	Oct 17	Monitoring of intervention timetables Teacher Appraisal cycle
Continue to use target tracker to ensure that these pupils are tracked against their peers on a half termly basis, enabling adjustments to interventions where necessary.	JSN	Oct 17	Progress tracking half termly Termly report
Subject leaders to monitor progress of pupil premium pupils through all internal monitoring activities such as book scrutinies and lesson observations	SLT	Half termly	Pupil progress meetings
Respond to internal progress data which suggests that writing is the area where our PPPs find it harder to close the gap: writing conferencing for PP pupils, discrete SPAG sessions, spelling intervention, action research	JSN and SLT	Oct 17	Progress tracking half termly Termly report
To produce a termly report on intervention and progress for PPPs for the FGB	JSN	Termly	HT report to governors
LSA training and appraisal targets to address the needs of pupil premium pupils.	SLT	Termly	Support Staff Appraisal Cycle
Whole school focus on giving pupils clear, useful feedback about their work and ways they could improve it, especially in writing.	All teachers	Via lesson observations See M&E timeline	Staff meeting minutes, Lesson observations



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<i>Continue whole school work on behaviour for learning and positive attitudes to learning</i>	<i>All teachers</i>	<i>Sept 17 and ongoing</i>	<i>Staff meeting minutes Lesson observations Progress tracking</i>
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