

Curriculum Overview for Hawthorn Class Spring 2019

English

- To continue to work on the use of punctuation (including commas)
- To create a fact file about planets
- To use develop speaking and listening skills through discussions of class texts
- To orally rehearse and edit sentences
- To continue with phase 5 phonics

Maths

- To count in multiples of 2, 5 and 10
- To represent and use number bonds to 20
- To add and subtract one-digit and two-digit numbers
- To solve addition and subtraction one step problems
- To measure and begin to record lengths and heights
- To compare and describe lengths and heights
- To measure mass/weight, capacity and volume
- To compare and describe mass/weight, capacity and volume

RE

- What do Christians believe God is like?
- To know how a bible story can influence Christians
- To understand how Christians worship God

Geography & History

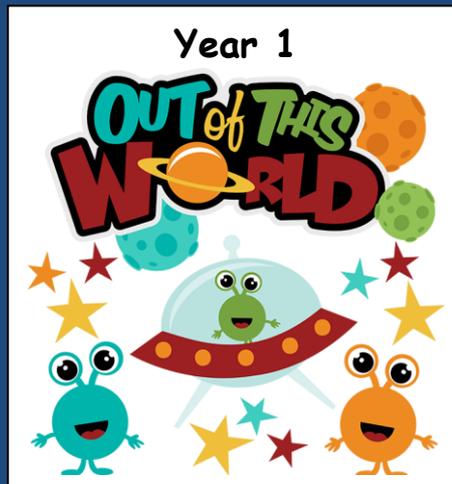
- To explore the lives of significant individuals of the past including Neil Armstrong
- To look at space missions to different planets
- To identify seasonal and daily weather patterns and locate hot and cold areas

Outdoor PE (Tuesday)

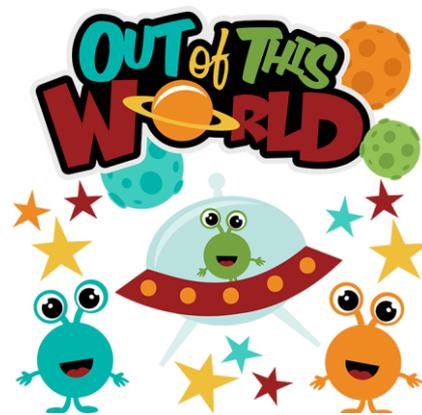
- Multiskills focusing on throwing and catching skills and dribbling and passing skills

Indoor PE (Friday)

- Gymnastics skills followed by dance



Year 1



Science

- To be able to observe seasonal changes (ongoing)
- To identify and name a variety of common animals
- To describe and compare the structure of common animals
- To identify, name, draw and label the basic parts of a human body

PSHE

'Living Long, Living Strong'

- To understand basic hygiene
- To begin to understand how we grow and change
- To know how to look after our teeth
- To know how to stay healthy
- To explore different types of families

Personal and Social Skills:

- Learn to live inspired by Christ with:
 - Courage
 - Compassion
 - Resilience
 - Joy

Computing

- Internet safety (ongoing)
- To begin to understand algorithms
- To know how to create precise instructions
- To start being able to debug their algorithms

Music

- Following the Berkshire Maestros scheme of work
- Exploring and repeating different patterns and rhythms

Art/DT

- Exploring tone and colours through different media
- Making planets with a focus on colour, texture and accurate observations